



Risk Assessment for PREVENT



This risk assessment should be used in conjunction with the suite of WAT documents, local procedures and relevant DfE guidance.

Assessment conducted by:	Rebecca Bailey	Job title:	Headteacher	Covered by assessment:	Elite
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Date of assessment:	July 2024	Review interval:	Annual	Date of next review:	July 2025
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Related Documents	
WAT Documents:	

Risk matrix

Risk rating High (H), Medium (M), Low (L)		Likelihood of occurrence		
		Probable	Possible	Remote
Likely impact	Major: Causes major physical injury, harm or ill-health.	H	H	H
	Severe: Causes physical injury or illness requiring first aid.	H	M	L
	Minor: Causes physical or emotional discomfort.	M	L	L



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Risk Assessment (COVID-19) WAT Central						
Notes						
Hazard/ Activity	Persons at Risk	Risk	Control measures in use	Residual Risk Rating HIGH MED LOW	Are Existing Controls Adequate?	
					Yes	No*
<p>Children being drawn into terrorism and/or extremist views which could bring themselves or others to harm</p>	<p>Pupils</p>	<p>Pupils who: Find it difficult to make friends May have a SEN that means it is difficult to interact with</p>	<ul style="list-style-type: none"> DBS single point of entry Preventing radicalisation guidance is part of school's 'Child Protection & Safeguarding Policy', under 'Radicalisation and Extremism' The school's Child Protection & Safeguarding Policy – and its approach to applying the Prevent Duty - will be reviewed annually The Child Protection & Safeguarding Policy is on the school website Information on the school's Prevent duty is on the school website Safer Recruitment procedures are followed Acceptable ICT use policy for adults and pupils (within the E-Safety Policy) 	<p>LOW</p>	<p>YES</p>	

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<p>Adults in the school</p> <p>community (including but not limited to parents and staff)</p> <p>being drawn into terrorism</p>		<p>other people</p> <p>May be vulnerable due to family circumstances / cultural or religious heritage</p>	<ul style="list-style-type: none"> • Members of SLT trained in safeguarding and child protection referrals • All members of staff have up to date CP / Safeguarding training to enable the effective understanding and handling of referrals relating to radicalisation and extremism • All staff have done Prevent Awareness Training and Certificates of training are kept securely on file in School • School supports awareness for parents through signposting to the Educate Against Hate website. • Curriculum teaches children how to assess risk, including risk of being drawn into gangs (as part of PSHE Curriculum) • British Values highlighted throughout school values • High profile for RE in the curriculum, including teaching about other religions and challenging prejudices • School's Internet is filtered so as to ensure children are not exposed to inappropriate materials - reporting system in place for staff to report any inappropriate websites which are accidentally accessed / not blocked • Newsletters to parents and other parent engagement opportunities are used to highlight the importance of online safety • Visitors to school to be members of recognised organisations, who sign in, sign out and wear a visitor badge for clear recognition by children. Any concerns around visitors are reported to senior member of staff 			
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			<ul style="list-style-type: none"> • Senior members of staff to attend any local seminars/conferences as needed to ensure secure local knowledge. • Ensure that within context of school equalities objectives there is support for anyone who might be identified by Prevent (i.e. proactive approach to avoiding stigma) • As appropriate, make use of local intelligence information to identify and manage any possible risks, if relevant • The school has a robust pastoral system underpinned by the SEND and behaviour policies, supported by the HT and SENCO to support children and families in an open, honest and supportive culture. • There is a clear system of pastoral care and referral to ensure no issues of vulnerability are missed 			
Potential friction in the wider school community	Families	Families who feel isolated in the community	<ul style="list-style-type: none"> • Inclusive school environment • Anti-bullying policy, behaviour policy, safeguarding policy • PSHE programme preparing children for life in modern Britain • British Values highlighted throughout school ethos and school values • Inclusion Team to support families • Staff awareness training of current events through staff meetings or email alerts to any issues in the community 		YES	



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			<ul style="list-style-type: none">• Staff acting as role models for pupils in promoting British values.			
Extremist speakers and events in the school	Pupils	Radicalisation	<ul style="list-style-type: none">• Request an outline of what the speaker intends to cover.• Research the person/organisation to establish whether they have demonstrated extreme views/actions• Deny permission for people/organisations to use school premises if they have links to extreme groups or ideologies.	LOW	YES	